

# Lesson Plans for Classroom-on-Wheels

## E-Mail!

### Subjects

- Arts & Humanities
  - Language Arts
  - Visual Arts
- Educational Technology

### Grade

- K-2
- 3-5
- 6-8
- 9-12

### Brief Description

Students participate in a collaborative e-mail project.

### Objectives

#### Students will

- draw a picture of a monster.
- describe the monster they have drawn.
- e-mail their descriptions to other students.
- submit their pictures to a Web site.
- read other students descriptions of the monsters they have drawn.
- draw a picture of a monster from a written description.

### Keywords

technology, computers, e-mail, Monster Exchange

### Materials Needed

- computer with Internet access
- e-mail account
- the [Monster Exchange](#) Web site.

## Lesson Plan

In this lesson, students participate in a collaborative e-mail project in which they draw and describe pictures of monsters for other students to recreate and then recreate monster drawings from other students written descriptions. For complete details about the project, including instructions on how to participate, visit the [Monster Exchange](#).

Read an Education World article about the Monster Exchange project:

[The Monster Exchange Project: Monsters Made to Order!](#)

"The dog is brown." Does this sound like your students' idea of a descriptive sentence? The MindsEye Monster Exchange Project is ready to change all of that! A unique activity that has students writing descriptive paragraphs, this project is fast becoming an integral part of the language arts curriculum of many classrooms. What is the best part? Students get to use their imagination to design their very own monsters! Included: Comments from teachers across the grades who have seen the educational value in this well-thought-out online project.

## Assessment

Students will be evaluated on the quality of their written description of the monster they draw and on their ability to correctly interpret the written directions for the monster they recreate.

### **FINE ARTS: Visual Arts**

#### **GRADES K - 4**

[NA-VA.K-4.1](#) Understanding and Applying Media, Techniques, and Processes

[NA-VA.K-4.5](#) Reflecting Upon and Assessing the Characteristics and Merits of Their Work and the Work of Others

[NA-VA.K-4.6](#) Making Connections Between Visual Arts and Other Disciplines

#### **GRADES 5 - 8**

[NA-VA.5-8.1](#) Understanding and Applying Media, Techniques, and Processes

[NA-VA.5-8.5](#) Reflecting Upon and Assessing the Characteristics and Merits of Their Work and the Work of Others

[NA-VA.5-8.6](#) Making Connections Between Visual Arts and Other Disciplines

#### **GRADES 9 - 12**

[NA-VA.9-12.1](#) Understanding and Applying Media, Techniques, and Processes

[NA-VA.9-12.5](#) Reflecting Upon and Assessing the Characteristics and Merits of Their Work and the Work of Others

[NA-VA.9-12.6](#) Making Connections Between Visual Arts and Other Disciplines

### **LANGUAGE ARTS: English**

#### **GRADES K - 12**

[NL-ENG.K-12.3](#) Evaluation Strategies

[NL-ENG.K-12.4](#) Communication Skills

[NL-ENG.K-12.5](#) Communication Strategies

[NL-ENG.K-12.6](#) Applying Knowledge

[NL-ENG.K-12.7](#) Evaluating Data

[NL-ENG.K-12.11](#) Participating in Society  
[NL-ENG.K-12.12](#) Applying Language Skills

**TECHNOLOGY - GRADES K - 12**

[NT.K-12.1](#) Basic Operations and Concepts

[NT.K-12.2](#) Social, Ethical, and Human Issues

[NT.K-12.3](#) Technology Productivity tools

[NT.K-12.4](#) Technology Communications tools

[NT.K-12.6](#) Technology Problem-Solving and Decision-Making tools

Lesson Plan slightly modified [http://www.educationworld.com/a\\_lesson/02/lp285-05.shtml](http://www.educationworld.com/a_lesson/02/lp285-05.shtml)